

Loughries Integrated Primary School

# Positive Behaviour Policy Incorporating Discipline

Reviewed: May 2019

Ratified by the Governors: June 2019

# Positive Behaviour Policy

We at Loughries Integrated Primary School firmly believe that effective learning and teaching can only take place within a positively structured and well-ordered environment.

The aim of this policy is to promote good behaviour, and to create an environment where our pupils:

- Develop a sense of self-respect.
- Learn to respect other people.
- Show respect for property and the school environment.

This policy is based on the DE guidance, “Pastoral Care in Schools – Promoting Positive Behaviour’ (2001). It is our intention that this policy will be reviewed and updated regularly to take account of developments and changes to guidance and legislation.”

## Mission Statement

Loughries Integrated Primary School fosters a nurturing environment which encourages, supports, develops and challenges each child to reach their full potential. We endeavour to equip our pupils with the skills and qualities needed to work together for a shared future.

## Aim

To create an environment of caring and respect for oneself and for others so that effective learning can take place for everyone.

## Rights and Responsibilities

Rights	Responsibilities
Pupils: To be educated in a safe well managed environment.	Pupils: To respect the views, rights and property of others and behave safely in the school setting.
Parents: To be informed about (school) rules and procedures.	Parents: To be aware of (school) rules and procedures, and encourage their child to abide by them.
Staff: To be supported by parents in the effective delivery of their child’s education and care.	Staff: To develop positive relationships with parents and carers.

## Our school contract:

We always come to school on time.

We treat each other the way we would like to be treated.

We look after our school property.

We always try our best.

We wear our school uniform with pride.

Promotion of positive attitudes through individual and public praise is central to the ethos of Loughries.

We expect high standards and hope to achieve these by using strategies such as:

- ❑ Positive oral and written comments.
- ❑ Merit stickers/stampers.
- ❑ Displays of work.
- ❑ Star of the week certificate and badge.
- ❑ Assemblies which raise awareness of positive behaviour and anti-bullying strategies.
- ❑ Circle time.

Unfortunately, these high standards are not always met and so we recognise further stages to the Discipline process are necessary as part of our Positive Behaviour Policy.

#### Stage 1: The Positive Approach (Preventative Discipline)

- ❑ We provide a welcoming, caring learning environment.
- ❑ Our school motto is to “Learn Integrate Participate Succeed.”
- ❑ The children created our School Contract which is displayed in the Assembly room.
- ❑ Each class sets and agrees to their own positive classroom rules.
- ❑ We aim to cater for all kinds of learning styles – auditory, visual and kinaesthetic.
- ❑ A broad and balanced curriculum is delivered.
- ❑ Children work within ability groups when appropriate.
- ❑ Children with special needs have an IEP.

#### Stage 2: Corrective and Supportive Discipline

- ❑ Corrective and supportive discipline will be used to correct disruptive or anti –social behaviour.
- ❑ Teachers will use a range of strategies to deal with indiscipline.
- ❑ A consistent team-work approach will be applied to solve discipline problems and to re-establish a working relationship with disciplined pupils.

#### Strategies for dealing with indiscipline:

1. Praise other children who are showing good behaviour.
2. Give clear instructions and say ‘Thank you’ at the end.
3. Call the name of the pupil.
4. Move child to another desk.
5. Child to sit at individual desk.
6. Child to complete their work beside the teacher.
7. Time Out.
8. Pupil moves to another classroom to complete work.
9. Children complete work at home.
10. Privileges withdrawn.
11. Sent to Principal.
12. Note sent to parents.
13. Parents asked for interview.
14. Behaviour noted on file.
15. Suspension.
16. Exclusion from school.

#### Supervisors Strategies for dealing with indiscipline:

1. Praise other children who are showing good behaviour.
2. Reward good behaviour with stickers.
3. Give clear instructions and say thank you at the end.
4. Call the name of the pupil.
5. Time out for 5 minutes where the child stands next to the Supervisor.
6. The child is reminded how to play in a positive way.
7. If behaviour is repeated, then for the remainder of the lunchtime the child stands beside the supervisor.
8. At the discretion of the Principal a child may be required to stay in at break/lunch time.
9. Sent to the Principal.

## **Code of Conduct for Pupils**

Pupils should have the understanding that the School Rules present guidelines for keeping pupils safe, encouraging positive behaviour and ensuring the school is a happy environment, for fostering tolerance and respect for others and for their own self-discipline. The school community will appreciate the School Contract and classroom rules to enable a consistent and fair approach to promoting positive behaviour. This Policy also applies to all school trips.

### **Pupils will be expected to:**

- Work hard and behave appropriately displaying good manners at all times.
- Speak respectfully to adults and other pupils.
- Respect school property and other pupils' property.
- Wear correct school uniform.
- Independently walk around to the playground in the morning before school.
- When the bell rings stop and stand still and wait for the teacher's instructions.
- Line up quietly in class lines at the start of the day, at the end of break and lunch time and wait to be collected by a member of staff.
- Go to the classroom of the teacher who is on duty before school on wet days.
- During wet break the P1/2 go to join P3/4. The P7 go to join P5/6.
- Always walk in the corridor.
- Only enter through the front door on a wet day or if you are attending Breakfast Club.
- Wear appropriate PE kit.
- Enter and leave school in an acceptable manner.

### **School does not accept:**

Bullying

Fighting

Bad language

Stealing

Destruction of Property

### **Code of Conduct for Staff:**

At Loughries Integrated Primary School we have in place a Code of Conduct for Staff and visitors to school, outlining our expectations for and to all concerned. This is displayed in the School Office where copies are also available.

Discipline in the school is the responsibility of all members of staff for all children.

- Staff are committed to maintain good order by creating an atmosphere and ethos which has a positive effect on behaviour.
- At all times staff should endeavour to enhance pupils' self-esteem.
- Sensitivity to the differing emotional and intellectual needs of our pupils will ensure that the curriculum enables all children to achieve their full potential.

## **Code of Conduct for Parents:**

Parents also have a responsibility to the school.

We would like our parents to:-

- Ensure their child attends and arrives on time.
- Ensure their child wears our school uniform.
- Comply with our Healthy Break Policy.
- Communicate in writing when their child has been unable to attend school.
- Communicate with school if there are issues outside of school which are likely to affect their child's performance or behaviour at school.
- Work in partnership with the school.
- P1-P3 Parents to supervise their children at pick up time.
- All parents to arrive promptly and enter the school grounds to collect their children at pick up times.

Parents are encouraged to discuss any problems or difficulties their child may be experiencing at school so that they may be resolved as soon as possible and with the minimum distress to the child. **Please contact the school to make an appointment with the class teacher.**

## **Links with other Policies**

The Code of Practice

When a teacher recognises inappropriate behaviour and has used normal classroom strategies to deal with it and finds that they are ineffective and that the behaviour is affecting the teaching and learning in the classroom, then in consultation with the SENCO and the parents/carers the child will be placed at Stage 1 of The Code of Practice.

The Anti-Bullying Policy.